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7

FIFTH BIENNIAL REPORT

OF THE

WISCONSIN

School for the Deaf,

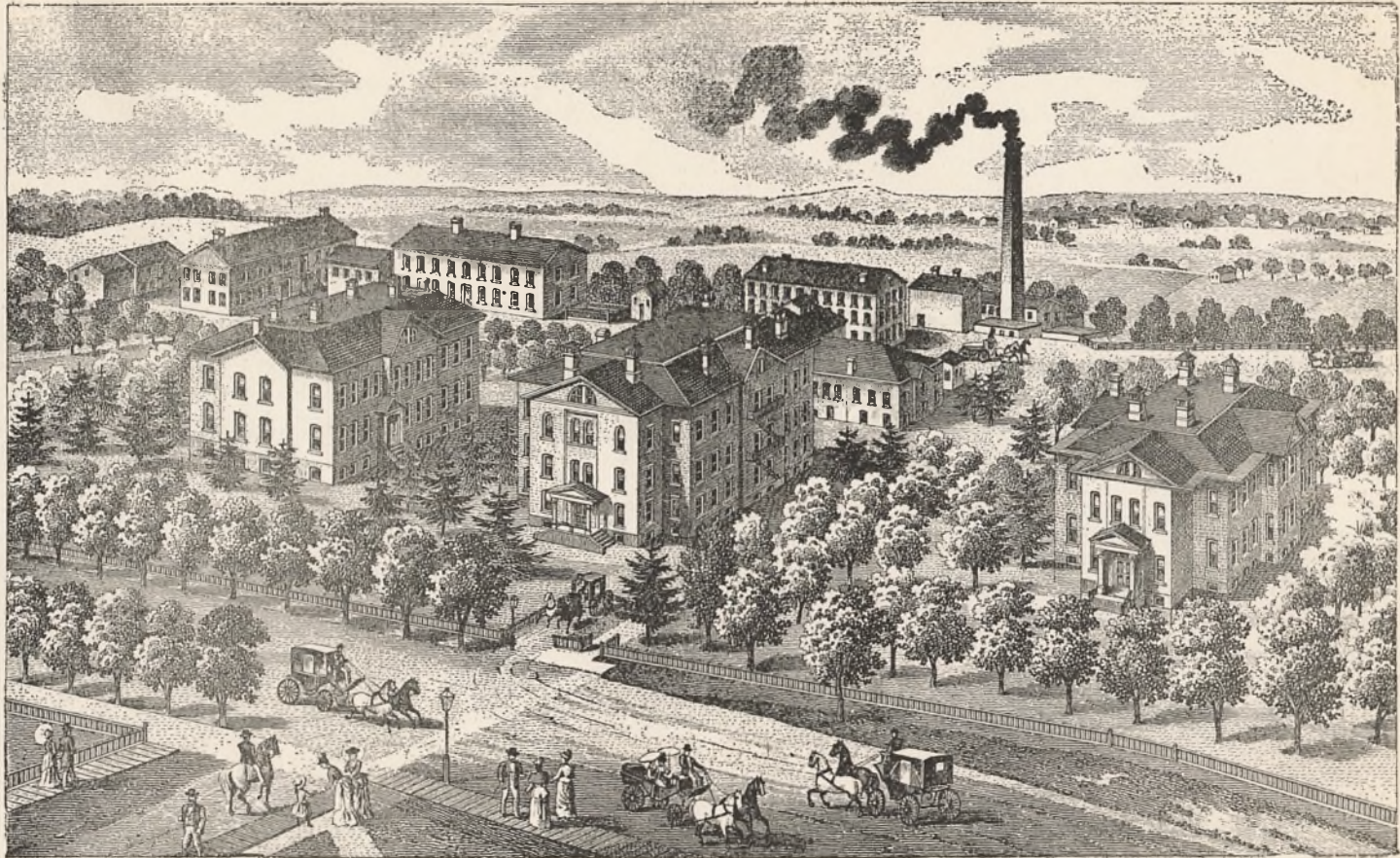
FOR THE

TWO FISCAL YEARS ENDING SEPTEMBER 30, 1892.

Being Part of the Report of the State
Board of Control.



MADISON, WISCONSIN:
DEMOCRAT PRINTING COMPANY, STATE PRINTERS.
1893.



Wisconsin School for the Deaf.

FIFTH BIENNIAL REPORT
OF THE
WISCONSIN SCHOOL FOR THE DEAF
FOR THE
Two Fiscal Years Ending September 30, 1892.

OFFICERS AND TEACHERS.

JOHN W. SWILER, A. M.,	- - - - -	SUPERINTENDENT AND STEWARD.
C M. TALLMAN	- - - - -	ASSISTANT STEWARD.
MRS. M. H. SCHILLING	- - - - -	MATRON.
J. E. WACHUTA	- - - - -	BOYS' SUPERVISOR.
MISS TILLIE CANNON	- - - - -	GIRLS' SUPERVISOR AND ASST. MATRON.

LITERARY DEPARTMENT.

TEACHERS.

E. E. CLIPPINGER,	W. F. GRAY,	MRS. FRANK PHOENIX,
WARREN ROBINSON,	J. S. LONG,	MRS. ELEANOR McCOY,
MISS IVA C. PIERCE,	J. J. MURPHY,	THOS. HAGERTY,
	MISS AGNES STEINKE.	

ORAL DEPARTMENT.

MISS EMILY EDDIE,	MISS ALLIE J. HOBART,	MISS ELSIE STEINKE.
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ART DEPARTMENT.

MISS GENE BOWMAN	- - - - -	TEACHER.
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CALISTHENICS.

J S. LONG	- - - - -	MRS. J. S. LONG.
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INDUSTRIAL DEPARTMENT.

JOHN BEAMSLEY	- - - - -	FOREMAN OF SHOE SHOP.
HOLLIS STONE	- - - - -	FOREMAN OF CABINET SHOP.
WILLIAM PASSAGE	- - - - -	FOREMAN OF PRINTING OFFICE.
M. C. CLARKE	- - - - -	TREASURER

SUPERINTENDENT'S REPORT.

to the State Board of Control.

GENTLEMEN:—I herewith present the fifth biennial report of the Wisconsin School for the Deaf, containing a brief account of the principal events in the fortieth and forty-first annual sessions of the school during the two years closing September 30, 1892, with such statistics and other information concerning the school, its officers and pupils, as may be desired by your honorable board; and to comply with the statute governing state institutions. Your frequent visits, and personal observation, have already made you familiar with the methods employed in the care and education of the deaf; so that you know the number of years and the kind of labor requisite in preparing a deaf child for the practical duties of life. In too many cases the paternal influence of home does not affect the deaf child, as it does the other children in the family, consequently, they suffer in comparison. But in a school like this where all are subject to the same treatment, and allowed the same privileges, they soon acquire helpful habits, and more agreeable manners which make them pleasant and interesting companions.

It is gratifying to say that the pupils of this school are deserving of high commendation, as orderly, respectful, kind and obedient children who are attentive to duty, and in the upper grades, diligent students. True, some do not enter school soon enough to secure the highest order of scholarship; but even when admission is gained at the advanced age of twenty-one, or later, the exercise of usual diligence will often secure a fair knowledge of the common branches of education. Boys and girls who are admitted to school after they are grown up, usually deplore the want of an early education; and parents sometimes, when it is

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too late, testify to the worth of the school by sending their children back as long as they are permitted to remain.

During the biennial period just closed 248 children have been connected with the school ; of these 210 were in attendance in 1891, and 207 in 1892. Seventeen new pupils were received in 1891 ; and twenty-seven in 1892.

A class of ten young men graduated in June, 1891, and two others received certificates of honorable discharge at the same time, as follows : Edward S. Hanson, of Onalaska; Bernard Gallagan, of Darlington; Sievert Allikson, of Westby; Frederick Gierloff, of Walworth; Michael Dowling, of Baraboo; Thomas Carney, of Bristol; Edward May, of Fort Atkinson; Gustavus Torgerson, of Christiana; William J. O' Neil, of LaCrosse; William Roth, of Westfield.

Two young women and four young men finished the course in 1892, as follows : Alma R. Foster, of Luck; Alsada Phillips, of Bay View; William Bohling, of Sheboygan; Philip Kimball, of Lake Geneva; Charles Hayford, of of Wrightstown; Chauncy B. Dickey, of Neillsville.

One hundred and sixty-nine pupils were present September 30, 1891 ; and the number in school at this date, September 30, 1892, is one hundred and sixty-five.

Other information is given in statistical tables hereto appended. See Tables 1, 3, 4, 5, 6, 7, and 8.

HEALTH.

The general health of the school has been good, and but few cases of illness have occurred, except about fifty cases of influenza in January, 1892, which disturbed the work of the school, and the routine of the household for a few days only.

Two small boys have died at school within the last two years ; Frank Skinner, of Edgerton, passed away November 28, 1891, of congestion of the brain, at the age of twelve years, after being in school one year. Leonard Harvey, of

Superintendent's Report.

Eagle Corners, died February 22, 1892, of pneumonia, after a short illness, aged ten years and eight months.

Two other interesting pupils have recently died at their homes, Charles E. Pelnar, of Delafield, and William Harter, of Milwaukee.

Charles E. Pelnar fell a victim of consumption December 9, 1891, at the age of eighteen. He was a bright ambitious young man, who had been in school eight years, winning the confidence of officers and teachers and the regard and esteem of his associates.

William Harter, who died of pneumonia in a hospital in Milwaukee, in July, 1892, had been in school five years, having previously spent four years in a day school. He was a popular boy with a winning smile and a pleasant greeting for everyone.

TEACHERS.

The number of teachers remains the same as at the date of the last report, viz, fifteen; but during the intervening period a number of new teachers have been introduced to the work, three teachers resigning, and two others failing of reappointment.

The first of these was Miss E. G. Bright, who resigned March 1, 1891, after six years and six months of most excellent service, to take up the responsibilities of domestic life. Miss Bright's previous experience in primary teaching, with a natural adaptation to child life, made her work in the school room most effective. Only the thought that she had secured a more desirable life engagement elsewhere could reconcile us to her separation from the school.

Miss Anne M. Gray, pursuant to the same course of events, after serving the state six years, as matron's assistant, and in the school as teacher, resigned in November, 1891, and was soon after married.

Miss Eva L. Cutler, teacher of writing and drawing, declined reappointment for the current year, with the very commendable purpose of continuing the study of art in an

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eastern college. Miss Cutler had been in the school five years, had always been a faithful teacher, and leaves many evidences of good work of which we may be proud.

The vacancies occurring in the teaching force, have been filled by the appointment of Miss Agnes Steinke, of the La Crosse public school ; Mr. Thomas Hagerty, of Manitowoc, one of our own graduates, and also a graduate of the National Deaf Mute college, at Washington, D. C. ; Miss Gene Bowman, an accomplished artist, of Kilburn City ; E. E. Clippinger, of the Kansas School for the Deaf, and formerly a teacher here ; and, J. J. Murphy, a graduate of, and former teacher in, this school, and also a graduate of the National college.

These changes will introduce new ideas into the school, and as the new teachers are not without experience, we may reasonably expect that the new will at least equal the old. The advent of new teachers into a school, of new members in a household, will always be the occasion of anxiety and solicitude on the part of the management until it is seen that they have the faculty of assimilation with the other members of the household, and also with their work in the school room. The deaf are, to say the least, a peculiar people. Since their education is the most valuable gift that the state can give them, its duty plainly is to provide the best teachers, the best school rooms, and all other needed appliances that the state can secure.

SPEECH FOR THE DEAF.

Four teachers are now exclusively engaged in the oral department, and every pupil that enters the school is examined with reference to their work. In regard to speech and speech-reading for the deaf, those most interested are pretty well agreed that every deaf child should have its vocal capacity tested, and if any considerable indication of distinct utterance appear, it should be given a persistent trial in a speaking class. In the seven articulation classes, in this

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school, including forty-five members, taught by four teachers, speech is in constant use to secure that strength and quality of voice which only constant practice can give. Pursuant to this idea, all speaking children who have entered the school in recent years have had all their recitations carried on and their voices developed by the required use of speech. To assign a child an hour of technical training in speech, and then permit or require the rest of the day to be spent in silent recitations, simply wastes the hours given to articulation, and at the same time prevents the habitual use of speech. While speech-teaching is not a practical success, for all the deaf, such notable and useful attainments are made by those who are carefully selected for, and patiently trained by the oral method, that we are encouraged to proceed as heretofore, giving oral instructions to all who seem to be benefited by that method. Some of these are not entirely successful in making themselves understood, but there are no entire failures, as there might be were an attempt made to teach all to speak in the limited time allotted to the average child's instruction. When the selection of pupils, for the work of the different departments, is carefully and impartially made on the basis of ability, much better results are obtained than could otherwise be had, with those orally taught, and at the same time a broader education given to those who are taught by writing spelling, and signs.

Different opinions have been expressed in regard to what constitutes successful speech. In my judgment, perfect enunciation should not be expected of the deaf; because, the artificial voice has so much that is peculiar in tone and inflection, that familiar words seem strange and are often understood only by those familiar with the voice of the speaker; but let us concede oral teaching a practical success in every case in which a deaf person's voice is readily understood by relatives and associates. However teachers may disagree, noteworthy success in oral teaching is surely

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attained to whenever the deaf-mute, so taught, is able to understand the speech of others, and, at the same time, address intelligible speech to intimate friends and acquaintances. Though the deaf may not be able to engage freely in general conversation, they can learn to read the speech of others, and acquire the ability to talk with friends. The vocabulary of a deaf person may be small, but if the speech of others is understood in ordinary affairs, little inconvenience will be felt in social and domestic life.

The following resolution, with which we most heartily agree, was adopted at the conference of principals last summer :

Resolved, That it is the sense of this conference, that in all schools for the deaf, pupils who are able to articulate fluently and intelligibly should recite orally in their classes, and be encouraged to use their vocal organs on every possible occasion.

COURSE OF STUDY.

The following course of study has been arranged with reference to the average condition of pupils, the time at their disposal, and the available teaching force:

FIRST YEAR.

Language.—Nouns—Objects in class room; articles of dress; articles of food; articles of furniture; parts of the body; names of most common animals and birds; divisions of time, as morning, noon, evening, forenoon and afternoon; the articles, a, an and the, are to be taught with these words also the plural form of the words.

Adjectives—Such as, good, bad, young, old, sweet, sour, hard, soft, wise, stupid, weak, strong, pretty, homely, light, heavy, quick, slow, etc., etc.; colors: black, white, yellow, green, red and blue. Numeral adjectives to twenty inclusive.

Pronouns—I, you, he, she, it, in all cases and numbers.

Verbs—To be, in present and past tenses, and verbs that express simple action.

Prepositions in, into, out, of, on, over, under, by, for, off.

Arithmetic.—Writing numbers to 20, and mental addition and subtraction. How many?

Penmanship.—Careful instruction with crayon, followed by exercises with pencil and pen.

No text books.

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SECOND YEAR.

Language.—A thorough review of First Year work.

Nouns—Names of the parts of common quadrupeds, birds and fishes; names of implements in common use about the house, barn, farm, etc.

Miss Sweet's No. 1," second series.

Adjectives—Continued, together with: this, that, these, those, many, a few, several, some.

Pronouns—Simple questions with, who, what, where, can, have and do.

Verbs—The infinitive mood with to, simple and compound actions, may and must.

Adverbs—Not, often, never, sometimes, now, soon, very, much, etc.

Prepositions—From, at, through, of, before, behind, around, after.

Conjunctions—But, and, or.

Simple questions: whose, which, when, will, and may.

Arithmetic.—Addition and subtraction in practical problems.

Penmanship.—Copy-book.

Drawing.—Board and paper.

THIRD YEAR.

Language.—Nouns—The different classes of artisans and the articles made by each; the time of day; the seasons. "Miss Sweet's No. 2."

Adjectives—Simple comparison; also, each, other, another, one, every.

Pronouns—Myself, himself, herself, and their plurals.

Verbs—Present, past and future tenses; the infinitive and imperative moods; thorough drill on: will, would, could, and can.

Adverbs—Continued.

Prepositions—Without, among, along, near, above, below, within.

Conjunction—Because.

Simple narrative and elliptical exercises. Action and picture writing.

Arithmetic.—Multiplication. Mental exercise. Problems involving the three rules. Dollars and cents.

Reading.—"Harper's First."

Penmanship.—Copy-book.

Drawing.—Continued.

FOURTH YEAR.

Language.—Nouns—Continued: somebody, anybody, nobody.

Adjectives—Comparisons continued.

Verbs—Active and passive voice, exercises in the indicative, infinitive and imperative mood; have, and had; may, and might; shall and should.

"Sweet's No. 3."

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Adverbs—Time, place, and manner.

Pronouns—Relative.

Conjunctions—If, either, or, neither, nor, when, while, since.

Prepositions—Completed.

Elliptical exercises. Descriptions of actions, pictures, persons, animals and things. Historical sketches. Journals. Stories. Letter writing.

Arithmetic.—Four fundamental processes. Mental and practical problems. Currency, continued.

Geography.—Local division of land and water in the neighborhood.

Reading.—“Harper’s Second.”

Penmanship.

Drawing.

FIFTH YEAR.

Language.—Nouns, adjectives, pronouns, adverbs, prepositions, conjunctions, continued. “How to talk.”

Special drill in active and passive voice; participles. Action and picture writing. Historical sketches. Natural history stories. Journal. Stories.

Arithmetic.—Practical problems. Currency. “Felter.”

Geography.—Local geography carried to the state, finished.

Reading.—“Sweet’s No. 4.”

Penmanship.

Drawing.

SIXTH YEAR.

Language.—Sentence writing; participial constructions, continued. Natural history. Narrative and descriptive composition. Journal. Stories. “How to talk.”

Arithmetic.—Common fractions begun, with practical problems. “Felter.”

History.—History of U. S. Manuscript lessons by teacher.

Geography.—Swinton’s primary, completed.

Reading.—“Harper’s third.”

Penmanship.

Drawing.

SEVENTH YEAR.

Language.—Sentence building. Analysis, using diagrams. Participial and adverbial phrases. English composition, “How to write.”

Arithmetic.—Denominate numbers completed. Decimal fractions, begun. Practical problems. Accounts. “Felter’s Advanced.”

History.—History of U. S. Manuscript.

Geography.—“Swinton’s Intermediate.”

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Reading.—"Little Men and Women."

Penmanship.

Drawing.

EIGHTH YEAR.

Language.—Composition, "Swinton," or "Barnes' language." Thorough drill on connectives.

Arithmetic.—Interest, discount, forms of notes, receipts, bills, etc. Loss and gain. "Felter."

General history.—Manuscript, from "Thalheimer."

Physiology and Hygiene.

Reading.—"Harper's fourth."

Penmanship.

Drawing.

NINTH YEAR.

Language.—Composition. "Paterson's grammar."

Arithmetic.—Completed. Square root and cube root. "Felter."

United States history. "Eggleston."

Natural Philosophy.

Physical Geography. "Monteith."

English Literature.

Drawing.

TENTH YEAR.

English Literature.

Civil Government. "Townsend."

Manners and Morals. "Gow."

Reviews.—U. S. History, "Eggleston;" Arithmetic, "Felter;" Geography, "Swinton."

The shops, or trade schools, continue to furnish practical working experience of shoe making, carpentry, and printing. Some of our pupils who may never excel in scholarship become expert workmen, the pride of their own homes and useful members of society; who by their skill and intelligence secure places in shops and factories which only educated labor can command. So much of success and happiness in life depends on industrial training that the subject should every where receive that attention which its importance deserves.

Mr. and Mrs. J. S. Long continue to direct the gymnastic exercises of the boys and girls with notable results. The

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training afforded by the gymnasium is really of great importance, especially in the development of the chest and lungs; in many cases imparting increased vitality, better form, more dignified bearing, greater strength, and more intelligent activity in all other pursuits.

OTHER CHANGES.

In addition to the changes already mentioned, others have occurred which although they may not directly affect the school still have their influence on the household, and in the organization of its work. Miss Sarah D. Gibson, the very efficient matron, resigned March 20, 1891, on account of illness in her father's family. Her work was taken up by Mrs. M. H. Schilling who still remains at the head of the domestic department. Mrs. Ellen L. McLean, matron's assistant, resigned, at the close of the term in June, and has since been succeeded by Miss Tillie Cannon, who for years has filled the place of nurse and usher with noteworthy fidelity.

Charles M. Tallman succeeds E. D. Fiske in the office, where for eight years he had discharged the arduous duties of clerk with fidelity and precision.

Perce Martin is now in charge of the heating and light plant, as engineer, in place of W. M. Stillman, who for the ten preceding years had occupied the position.

W. T. Passage succeeded Charles E. Badger, as foreman of the printing office; and Hollis Stone follows David E. Lee in charge of the carpenter shop.

The boys' supervisors, Joseph Wachuta and George T. Rogers; and the girls' nurse and usher, Miss Inez Rood, have each been engaged since the date of the last biennial report. Without mentioning individual cases, it gives me great pleasure to say that the new employes are all at work with an evident purpose to maintain the high grade of service heretofore secured.

The seventh conference of superintendents and principals,

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which convened at Colorado Springs, August 8, 1892, included delegates from most of the larger schools for the deaf in the United States and Canada. The Wisconsin school was represented by Hon. J. L. Cleary, of the state board of control, and by the superintendent. The generous hospitality for which the great west is so justly famous was exemplified on this occasion by the devoted attention of Supt. John E. Ray and his associates at the school for the deaf and blind. Judge Daniel Hawks, Col. Henry Bowman and Hon. J. F. Humphreys, trustees, of the Colorado institution, honored the conference with their presence, and in many ways made more impressive the hearty welcome extended to all. Not only was the conference provided with comfortable quarters and luxurious fare, but furnished with a hall for its meetings, and convenient transportation; but it was also privileged to enjoy the delightful hospitality of Mr. and Mrs. J. E. Hegerman; a charming concert at the casino, with the compliments of the trustees of the institution; and, through the courtesy of the board of trade of the city, an enjoyable drive through the garden of the gods, with an entertaining escort to point out the peculiar significance of the wonders by the way.

The most important questions which came up for discussion in the conference related to the comparative merits of the manual and oral methods of instruction, and the need of a manual training school for the deaf. Thirty-two schools in twenty-seven different states, and in addition to these, the schools at Manitoba, and of the province of Ontario, were represented by their trustees or principals.

THE COLUMBIAN EXPOSITION.

The educational department of the Columbian Exposition is now engaging the attention of educators, and it will be eminently proper, and in accordance with the desire of your honorable board, that this school should make a display of its work. Subject to your approval, it is proposed

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to prepare specimens of pupils' composition, writing and drawing, work from the shops, and photographs of the interior and exterior of buildings. A brief history of the school will also be sent to the Wisconsin committee on education, as a contribution to the general history of education in the state.

Some of the principal events in the history of this school, within the last two years which deserves a place in the record are as follows: The visit of the legislative committee, composed of Hon. Paul Bechtner, Hon. Neal Brown and Hon. J. F. Osborne on the 16th of January, 1891.

The retirement of the board of supervision at the close of a ten years' term of unequalled stability, harmony, growth and improvement in every department of the state institutions, as the result of their judicious management, was a notable event.

The first visit of the honorable board of control, and their subsequent management of the affairs of the school, since June 30, 1891, is the most important event in connection with the history of the school, that has occurred in many years.

The music provided by Mrs. J. H. Jones, with the charming orchestra from the school for the blind, in connection with our commencement, has been a source of great enjoyment to the school and its friends.

In considering the present and future needs of the school, the most apparent one is an additional teacher in the oral department, in which an audible voice says "give us more help." Large additions are also needed to the philosophical and illustrative apparatus. An education that is imparted solely by the eye, should have at its command all that science and art can contribute toward making things plain, and the acquisition of useful knowledge easy.

The reference and circulating library has been very popular, and should have annual additions to meet the requirements of the school.

Superintendent's Report.

I would suggest, that in connection with the next legislative appropriation, a sufficient allowance should be secured to provide new roofs for a number of the buildings which already begin to require attention.

More complete fire protection, as at the date of the last report, remains the most urgent, and most alarming want of the institution. The water supply is abundant, hydrants, pipes and hose, are provided; but as the tanks from which the water supply is drawn are under the roof, there is really no adequate protection for the roof and cornices of the main building, which constitute the point of greatest danger. An estimate was once made that \$8,000 would make the desired improvement, building a water tower and stand pipe high enough to throw water on top of the highest buildings.

Our thanks are justly due to the railroads in the state for important favors in the transportation of pupils.

The profound sorrow caused by the death of our loved friend and advisor, Hon. Charles Luling, so long a member of the board, is not diminished by the passage of time; his occasional presence had become so much a part of our existence that we continue to miss his benign influence. The sadness of his loss is somewhat lightened by the delightful memory of association with a noble man, whose generous loving sympathetic nature appreciated our cares and shared our joys. Of our friend it might be said, that he has long had his name written in the "book of gold", at the head of the list of those who like Abou Bou Adhem, "loved his fellow men."

In closing this my thirteenth annual report, and of the school the forty-first, I wish to express my entire appreciation of the thoughtful consideration, the courteous attention, and the generous support which your board has given to the work of this school. Personally I am deeply conscious of the confidence which you have reposed in me as local manager of the school; and I desire to so direct its

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affairs that I may deserve your commendation, and retain your hearty co-operation and support. All of which is respectfully submitted.

JOHN W. SWILER,
Superintendent Wisconsin School for the Deaf.
DELAVAN, Wis., October 1, 1892.

REPORT OF THE DIRECTOR OF PHYSICAL TRAINING IN THE
WISCONSIN SCHOOL FOR THE DEAF.

During the six months from November to May exercises are conducted in the gymnasium on all school days for an hour and a half. The advanced boys are drilled five times a week, and the rest are drilled three times. The exercises consist of marching, dumb bell and Indian club drill in concert, to open the lungs, stir the blood, set in motion the whole body and to produce graceful movements and symmetry of form. There are also class and individual exercises on the parallel bars, horizontal bars, vaulting horse and various other appliances. The gymnasium is well supplied with special apparatus designed for the abnormally developed, or to call into action muscles usually dormant.

The gymnasium was first opened in 1889. During the first two years of its existence the advanced pupils were measured in the fall and again in the spring, at the close of the term, a record being kept with a view to determine in what direction training was most needed, and also on comparison to find out the actual results. Though not complete the table show that improvement has been made both in strength and in symmetrical development.

Of the whole number measured when the gymnasium was first opened, about fifteen are still in school. The following table shows the average measurement of these pupils in '89 and again in 1892:

Physical Training

Year.	Chest expanded.	Chest natural.	Right upper arm.	Left upper arm.	Weight.	Strength of biceps. Strength of triceps.
1889.	807	819	277	271	124½	1412½
1892.	889	855	299	298	143½	2086½

These measurements were all taken in millimeters.

There are, however, benefits derived from regular physical training that cannot be stated in figures. It secures attention, develops a more perfect physique and brings the nervous system under more complete control; and, at the same time, by providing an outlet for the exuberant spirits of youth, it exerts a very perceptible influence on the moral tone of the school and the deportment of the pupils.

The girls of the school have had similar training under the direction of Mrs. J. S. Long, except that it is not so extensive, and requires the use of less apparatus.

Respectfully submitted,

J. S. LONG, *Director.*

School for the Deaf.

STATISTICS.

TABLE NO. 1.

Movement of population in the Wisconsin School for the Deaf, during the biennial term ending September 30th, 1892.

	1891.			1892.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.
Admitted after September 30, 1890.....	1	1	2	3	3	6
Readmitted after September 30, 1890 and 1891.....	10	3	13	7	1	8
Admitted in September.....	9	6	15	11	10	21
Readmitted in September.....	2	4	6	3	0	3
Total admission each year..	22	14	36	24	14	38
Pupils present September 30, 1890 and 1891.....	114	60	174	101	68	169
Total annual attendance...	136	74	210	135	82	217
Graduated in June.....	10	.....	10	4	2	6
Honorably discharged.....	2	.....	2	2	.....	2
Time expired.....	.....	.....	.....	3	2	5
Dismissed.....	5	2	7	.....	.....	.....
Died in school.....	.....	.....	.....	2	.....	2
Died at home.....	.....	.....	.....	2	.....	2
In other schools.....	1	1	2	1	1	2
	18	3	21	14	5	19
Names on the roll September.....	118	71	189	121	77	198
Absentees September 30th..	17	3	20	26	7	33
Pupils present September 30, 1891 and 1892.....	101	68	169	95	70	165
Causes of absence:						
Work at home.....	8	2	10	10	5	15
Sickness.....	2	.....	2	2	2	4
Unknown.....	7	1	8	14	.....	14
Total.....	17	3	20	26	7	33

Statistical Tables.

TABLE NO. 2.

Average monthly attendance 1891 and 1892.

	Year 1890-1.	Year 1891-2.		Year 1890-1.	Year 1891-2.
October.....	180	176	March.....	183	174
November.....	185	178	April.....	182	175
December.....	186	178	May.....	182	173
January.....	186	177	June.....	181	173
February.....	183	176	September.....	166	165

Average attendance for the term 1890-1.....181.4

Average attendance for the term 1891-2.....174.5

TABLE NO. 3.

Causes of deafness in those admitted during the two years ending September 30, 1892.

Congenital.....	22	Abcess in head.....	1
Scarlet fever.....	9	Measles.....	1
Diphtheria.....	2	Typhoid fever.....	1
Spinal Meningitis.....	5		
Paralysis.....	1		
Cerebral Meningitis.....	2	Total.....	44

TABLE NO. 4

Nativity of parents of new pupils.

American.....	16	Polish.....	1
German.....	15	Russian.....	2
Irish.....	3	English.....	1
Norwegian.....	4		
Indian.....	2	Total.....	14

TABLE NO. 5.

Age of pupils when hearing was lost.

Congenital.....	25	Between 6 and 7 years.....	1
Between 1 and 2 years.....	7	Between 7 and 8 years.....	2
Between 2 and 3 years.....	5	Between 9 and 10 years.....	2
Between 4 and 5 years.....	2		
		Total.....	44

School for the Deaf.

TABLE NO. 6.

Age of new pupils when admitted.

At seven years.....	5	At fifteen years.....	2
At eight years.....	6	At sixteen years.....	4
At nine years.....	7	At eighteen years.....	2
At ten years.....	5	At twenty-eight years.....	1
At eleven years.....	6		
At twelve years.....	4	Total.....	44
At thirteen years.....	2		

TABLE NO. 7.

Age and Classification of the School, June, 1893, based on attendance September 30th, 1892.

CLASS.	TEACHER.	Number in Class.									Class average.			
		10 terms.	9 terms.	8 terms.	7 terms.	6 terms.	5 terms.	4 terms.	3 terms.	2 terms.		1 term.		
No. 1	E. M. Steinke.....	12	3	4	2	1	1		1			8.3		
2	M. H. Fiske.....	10	3	5	2							8.9		
3	W. Robinson.....	14	3	2	6	3						8.3		
4	E. E. Clippinger.....	9		1	5	2	1					6.6		
5	A. I. Hobart.....	8			1	2	2	2				5.2		
6	W. F. Gray.....	18	1		1	3	11	2				6.4		
7	A. Steinke.....	17			2	4	10	1				5.4		
8	J. J. Murphy.....	18			1		9	8				4.6		
9	I. C. Pearce.....	13						1	7		1	2.6		
10	T. Hagerty.....	14						1	10	4		2.9		
11	E. McCoy.....	12							4	3		2.3		
12	E. Eddy.....	9							8	9		1.0		
13	J. S. Long.....	11								11		1.0		
	*Total attendance...	165	10	7	12	19	20	27	12	22	15	21	165	4.88

* Average age of school, June, 1893.

J. S. Long, boys' teacher of gymnastics.

Florence Long, girls' teacher of gymnastics.

Jean Bowman, teacher of writing and drawing.

Whole number taught articulation, 42.

Session Roll.

SESSION ROLL, SEPTEMBER 30, 1892.

Name.	Town.	County.	Ad't'd.
Adleman, Clara.....	Oakley.....	Green.....	1891
Amondson, John.....	Deer Park.....	St. Croix.....	1892
Anderson, Hulda.....	Holmen.....	La Crosse.....	1890
Arbatowski, John.....	Polonia.....	Portage.....	1885
Ault, Charles.....	Monroe.....	Green.....	1892
Beck, Lizzie.....	Stevens Point.....	Portage.....	1890
Behrholz, Henry.....	Appleton.....	Outagamie.....	1892
Blumka, Rudolph.....	Verona.....	Dane.....	1891
Brattan, Blanche.....	Rudolph.....	Wood.....	1882
Brotten, Laura.....	Hudson.....	St. Croix.....	1888
Brownson, Carrie.....	Fond du Lac.....	Fond du Lac.....	1890
Buckley, Mary.....	Stark.....	Manitowoc.....	1892
Burnet, Mand.....	Eau Claire.....	Eau Claire.....	1892
Buxton, Minnie.....	Viroqua.....	Vernon.....	1890
Buxton, Lillie.....	Viroqua.....	Vernon.....	1890
Calloway, Hattie.....	West Lima.....	Richland.....	1888
Cameron, Duncan.....	La Crosse.....	La Crosse.....	1891
Campbell, John M.....	Wiota.....	La Fayette.....	1890
Carney, Julia.....	Kenosha.....	Kenosha.....	1888
Childs, Clara.....	Prescott.....	Pierce.....	1889
Cone, Marshall.....	Waterloo.....	Dane.....	1880
Conrad, James.....	Hartford.....	Washington.....	1884
Crehen, Maggie.....	Prairie du Chien.....	Crawford.....	1886
Crauzer, Julia.....	Alma.....	Buffalo.....	1889
Danewscéfski, August	Muskego.....	Waukesha.....	1888
Devine, George.....	Manitowoc.....	Manitowoc.....	1886
Dowe, Walter.....	Horicon.....	Dodge.....	1892
Downey, Patrick.....	Hollandale.....	Iowa.....	1891
Drumm, August.....	Fond du Lac.....	Fond du Lac.....	1891
Drinkwine, William..	Fond du Lac.....	Fond du Lac.....	1888
Eckerson, Bertha.....	Delavan.....	Walworth.....	1887
Einolf, Annie.....	Chilton.....	Calumet.....	1889
Ensign, Winfield S.....	Augusta.....	Eau Claire.....	1880
Erickson, Edward.....	Niles.....	Manitowoc.....	1890
Erickson, Mary.....	Niles.....	Manitowoc.....	1890
Etheridge, May Belle.	Merrill.....	Lincoln.....	1887
Fedkenheur, William.	Deerfield.....	Dane.....	1890
Fenendahl, Ernest.....	Gardiner.....	Door.....	1890
Fenske, Rudolph.....	Shawano.....	Shawano.....	1890
Felton, Minnie.....	Richland Center.....	Richland.....	1886

School for the Deaf.

Name.	Town.	County.	Ad't'd.
Fisk, Leon.....	Delavan.....	Walworth.....	1892
Flemming, Gertie.....	Jefferson.....	Jefferson.....	1889
Fosdick, Ruby.....	Shawano.....	Shawano.....	1885
Freiberg, Albert.....	Van Dyne.....	Fond du Lac.....	1883
Gilkey, George F.....	Oconto.....	Oconto.....	1890
Goff, James.....	Stoughton.....	Dane.....	1884
Goff, Milton.....	Stoughton.....	Dane.....	1886
Grimm, Ida.....	Beloit.....	Rock.....	1888
Grebel, Emma.....	Beaver Dam.....	Dodge.....	1887
Groom, Fannie.....	Cassville.....	Grant.....	1883
Guerin, Peter.....	Manawa.....	Waupaca.....	1886
Harter, Frank.....	Milwaukee.....	Milwaukee.....	1890
Heibner, August.....	Monroe.....	Green.....	1888
Heibner, Louise.....	Monroe.....	Green.....	1888
Herald, Clarence.....	Oconto.....	Oconto.....	1890
Hermann, Oscar.....	Oconto.....	Oconto.....	1892
Hermanson, Willie.....	Waupaca.....	Waupaca.....	1892
Herrick, Arrilla.....	East Troy.....	Walworth.....	1889
Hinze, Martha.....	Sheboygan.....	Sheboygan.....	1891
Hodgson, Jay.....	Arena.....	Iowa.....	1884
Hoffmar, John.....	Boyd.....	Chippewa.....	1882
Hopkins, Nettie.....	Weyauwega.....	Waupaca.....	1889
Horne, George.....	Whitewater.....	Walworth.....	1885
Huhn, Elizabeth.....	Racine.....	Racine.....	1888
Irving, Thomas.....	Kenosha.....	Kenosha.....	1887
Jacobson, Caroline A.....	Debello.....	Vernon.....	1892
Jacobson, Carrie M.....	Bruce.....	Chippewa.....	1887
Jerde, Malina.....	Nora.....	Dane.....	1890
Johnson, Alba L.....	La Crosse.....	La Crosse.....	1892
Jones, Tracey.....	Darien.....	Walworth.....	1886
Keyes, William.....	East Troy.....	Walworth.....	1884
Kirst, Louis.....	Milwaukee.....	Milwaukee.....	1888
Kleman, August.....	Kinetz.....	Marathon.....	1889
Knopp, John.....	Menomonee.....	Dunn.....	1890
Kohler, Christian.....	Milwaukee.....	Milwaukee.....	1886
Kopieski, William.....	Oshkosh.....	Winnebago.....	1887
Krajewski, Frank.....	La Crosse.....	La Crosse.....	1889
Krueger, Frank.....	Merrill.....	Lincoln.....	1890
Kuehnl, Rudolph.....	Dale.....	Outagamie.....	1889
Landry, Joseph.....	Woodville.....	St. Croix.....	1888
Landry, Minnie L.....	Woodville.....	St. Croix.....	1888
Luebke, Helen.....	Two Rivers.....	Manitowoc.....	1892
Luebke, Oscar.....	Two Rivers.....	Manitowoc.....	1891
Lyon, William.....	Merrill.....	Lincoln.....	1892
Maertz, Ernest.....	New London.....	Waupaca.....	1888
Malloy, William.....	Milwaukee.....	Milwaukee.....	1890

Session Roll.

Name.	Town.	County.	Admit'd
May, Henlen	Ft. Atkinson	Jefferson	1884
Meehan, Arthur	Darlington	La Fayette	1888
Menner, Priscilla	Fond du Lac	Fond du Lac	1891
Michei, Tene	Princeton	Green Lake	1892
Mittlesdorf, Gustav	East Farmington	Polk	1883
Morrison, Florence	Millard	Walworth	1886
Morreau, Severrine	Chippewa Falls	Chippewa	1885
Molster, Mary	Merton	Waukesha	1886
Mullen, Joseph	Shullsburg	La Fayette	1887
Murnen, Margaret	Springdale	Dane	1890
Myers, George	Weyauwega	Waupaca	1884
McChesney, Hallie	Turtle Lake	Barron	1889
McCloud, Oscar	Fox Lake	Dodge	1887
McGuire, Francis	Chippewa Falls	Chippewa	1890
Napel, Frederick	Oshkosh	Winnebago	1889
Negus, Ida	Jefferson	Jefferson	1890
Nehring, Ida	Tusten	Waushara	1885
Nelson, Edward	Fontenoy	Brown	1886
Nelson, Georgiana	Chippewa Falls	Chippewa	1888
Nichols, John	Eau Claire	Eau Claire	1889
Newell, Cora Dale	Eau Claire	Eau Claire	1890
Nilson, Nicholas	Taylor	Jack-ou	1888
Nimeke, Matilda	Berlin	Green Lake	1889
Northrop, Annie	Platteville	Grant	1891
Nys, Julius	Green Bay	Brown	1889
Olson, Carl J.	Eau Claire	Eau Claire	1888
O'Leary, Stephen	Eau Claire	Eau Claire	1887
O'Rourke, Patrick	Kendalls	Monroe	1887
Paine, Jennie	Brooklyn	Dane	1892
Parish, George	Milwaukee	Milwaukee	1884
Parish, William	Patch Grove	Grant	1890
Parelock, Mary	Marion	Waupaca	1891
Partridge, William	Dancy	Marathon	1887
Peterson, Catrine	Luck	Polk	1889
Peterson, John, Jr.	Grantsburg	Burnett	1887
Pocau, Henry	Marinette	Marinette	1883
Pond, Andrew	Readstown	Veruon	18-3
Porsorski, Stanislaus	Berlin	Green Lake	1887
Powers, Mary	Colfax	Dunn	1884
Rasmus, Amelia	Bloomer	Chippewa	1892
Redmond, Walter	Neilsville	Clark	1886
Reinke, Emil	Van Dyne	Fond du Lac	1887
Retzlaff, Herman	Belle Plain	Shawano	1887
Reynolds Francis	Cedarburg	Ozaukee	1888
Rhode, Henry	Wautoma	Waushara	1888
Richter, Emma	Janesville	Rock	1884
Rolfson, Charles	Waterford	Racine	1887
Rosenberg, Bertha	Elk Mound	Dunn	1885
Ruh, Herman	Kiel	Manitowoc	1883

School for the Deaf.

Name.	Town	County.	Admit'd
Ryan, Joseph.....	Argyle.....	La Fayette....	1891
Ryan, Patrick.....	Milwaukee.....	Milwaukee....	1888
Schaus, Nellie.....	Green Bay.....	Brown.....	1892
Schildhauer, Ellen...	New Holstein.....	Calumet.....	1887
Schumacher, Alice...	Racine.....	Racine.....	1887
Schumacher, Velma...	Racine.....	Racine.....	1887
Schweiger, Minnie...	Jefferson.....	Jefferson.....	1892
Scott, Elizabeth.....	Knapp.....	Dunn.....	1891
Seagert, Amelia.....	Wauzeka.....	Crawford.....	1892
Smith, Ferdinand....	Arcadia.....	Trempealeau..	1891
Snyder, Albert.....	Ft. Atkinson....	Jefferson.....	1883
Sokel, Joseph.....	Milwaukee.....	Milwaukee....	1892
Springer, Charles...	Eau Claire.....	Eau Claire....	1892
Stendahl, Alfred....	Pigeon Falls....	Trempealeau..	1882
Stiles, Mary.....	Beloit.....	Rock.....	1886
Stout, Marion.....	Liberty.....	Vernon.....	1884
Sutcliffe, Ralph....	Boyceville.....	Dunn.....	1891
Swanson, Fred.....	Mason.....	Bayfield.....	1887
Topping, Albert.....	Arnott.....	Portage.....	1888
Tousey, Isabel.....	Jerico.....	Calumet.....	1891
Turner, Isaac.....	Bloom City.....	Richland.....	1883
Urban, Otto.....	Hamburg.....	Marathon.....	1886
Wartzok, Anna.....	Sauk City.....	Sauk.....	1883
Wartzok, Rosa.....	Sauk City.....	Sauk.....	1891
Weed, Sylvia.....	Downing.....	Dunn.....	1890
Wegen, Simon O.....	Clark's Mills....	Manitowoc....	1890
Whitt, Laura.....	Soldiers' Grove..	Crawford....	1887
Willdey, Anna.....	Delavan.....	Walworth.....	1887
Williams, Mary V....	Neenah.....	Winnebago....	1892
Winkleman, Gustav..	Milwaukee.....	Milwaukee....	1885
Wood, Emery.....	Marshall.....	Dane.....	1887
Woolhouse, John....	Cumberland.....	Barron.....	1892
Yaeger, Otto.....	Merrill.....	Lincoln.....	1886
Zarling, Heinrich....	Cedarburg.....	Ozaukee.....	1889
Zentzis, Otis.....	New Centreville..	St. Croix.....	1892
Ziegenhagen, Herman	Burnett.....	Dodge.....	1885

Admission of Pupils.

TABLE NO. 8.

Names of new pupils admitted during the year ending September 30, 1891.

Names.	Town.	County.
Clara B. Adleman.....	Oakley.....	Green.
Duncan Cameron.....	La Crosse.....	La Crosse.
Peter Czopik.....	Milwaukee.....	Milwaukee.
Patrick Downey.....	Hollandale.....	Iowa.
August Drumm.....	Fond du Lac.....	Fond du Lac.
Rudolf Fenske.....	Shawano.....	Shawano.
Martha Hinze.....	Sheboygan.....	Sheboygan.
Rosa Hurwitz.....	Berlin.....	Green Lake.
Oscar Leubke.....	Two Rivers.....	Manitowoc.
Priscilla Menner.....	Fond du Lac.....	Fond du Lac.
Anna Northrop.....	Platteville.....	Grant.
William Parish.....	Patch Grove.....	Grant.
Joseph Ryan.....	Argyle.....	La Fayette.
Elizabeth C. Scott.....	Knapp.....	Dunn.
Ferdinand Smith.....	Arcadia.....	Trempeleau.
Rosa A. Wartzok.....	Sauk City.....	Sauk.
Otis T. Zentis.....	New Centreville.....	St. Croix.

New pupils admitted during the year ending September 30, 1892.

John T. Amondson.....	Deer Park.....	St. Croix.
Charles Henry Ault.....	Monroe.....	Green.
Henry Behrholz.....	Appleton.....	Outagamie.
Rudolph Blumka.....	Verona.....	Dane.
Mary E. Buckley.....	Stark.....	Manitowoc.
Maud L. Burnet.....	Eau Claire.....	Eau Claire.
Walter O. Dowe.....	Horicon.....	Dodge.
Leon A. Fisk.....	East Delavan.....	Walworth.
Cscar Herman.....	Sheboygan.....	Sheboygan.
William Hermanson.....	Waupaca.....	Waupaca.
Caroline A. Jacobson.....	Debello.....	Vernon.
Alba Lee Johnson.....	La Crosse.....	La Crosse.
Helen Leubke.....	Two Rivers.....	Manitowoc.
William Lyons.....	Merrill.....	Lincoln.
Fene Michel.....	Princeton.....	Green Lake.
Jennie Paine.....	Brooklyn.....	Dane.
Mary Parellock.....	Marion.....	Waupaca.
Amelia Rasmus.....	Bloomer.....	Chippewa.
Nellie Schaus.....	Green Bay.....	Brown.
Minnie Schweiger.....	Jefferson.....	Jefferson.
Amelia Seagert.....	Wauzeka.....	Crawford.
Joseph Sokel.....	Milwaukee.....	Milwaukee.
Charles B. Springer.....	Eau Claire.....	Eau Claire.
Ralph Sutliffe.....	Boyceville.....	Dunn.
Isabel Tousey.....	Jericho.....	Calumet.
Mary V. Williams.....	Neenah.....	Winnebago.
John Woolhouse.....	Cumberland.....	Barron.

School for the Deaf.

TERMS OF ADMISSION.

The school, which has a healthful and beautiful location at Delavan, on the southwestern division of the Chicago, Milwaukee & St. Paul Railway, is maintained by the State of Wisconsin for the education of those children within her borders who, on account of deafness, are unable to receive instruction in the common school. It has three departments:

First—The school proper, in which the pupils are taught writing, reading, composition, arithmetic, geography, history, natural science, penmanship, and drawing. In the oral department, instruction in lip-reading and oral speech is given to semi-mutes and capable congenital mutes. The course of training also includes calisthenics and gymnastics.

Second—The shops, where the pupils are taught printing, cabinet-making, shoe-making, and baking.

Third—The domestic department, in which pupils discharge various household duties, and learn baking and sewing.

The law provides that all deaf and dumb residents of this State, of proper age and suitable capacity to receive instruction, shall be received and taught free of charge. The regular course of instruction occupies about ten years.

The day is divided into hours for labor, study and recreation, with the design of securing habits of industry, and of promoting health, as well as intellectual and moral development. No leave of absence is granted during the term, except in case of sickness or extreme necessity.

Upon request, a blank form of application is sent to those desiring to send children to the school; and no child should be sent or brought to school until the application, properly filled, has been accepted and notice of the same returned to the person making application.

Candidates for admission should not be under eight, nor

Admission of Pupils.

more than twenty years of age, of sound moral principles, and good physical health.

Imbecile, idiotic, or feeble-minded children will not be received.

Each pupil should be provided with a trunk containing a year's supply of plain, comfortable clothing, marked in indelible ink, with the name in full.

The annual session begins the first Wednesday in September and continues forty weeks. The proper time for the admission of pupils is the beginning of the term, and parents should make every effort to secure their presence at that time.

Except in cases of sickness, all pupils are expected to remain during the entire term; but the Superintendent may require the removal, at any time, of pupils whose condition, moral, mental, or physical, is not such as to warrant their continuance.

The summer vacation extends from June to September. Pupils are sent home promptly at the close of the term, accompanied to prominent railroad points by messengers from the institution. Friends will be expected to meet them at places designated.

Ten terms will be required to complete the course of study by most of those without previous instruction.

All letters and packages for pupils should be marked "Wisconsin School for the Deaf, Delavan, Wis." Express matter and telegrams should be prepaid.

Letters in regard to pupils, applications for admission and inquiries in regard to deaf children or their education, should be addressed

JOHN W. SWILER, Superintendent,
Delavan, Wis.

School for the Deaf.

STATEMENT OF

At the Wisconsin School for the Deaf,

CLASSIFIED ITEMS.	Inventory September 30, 1890.	Purchased during the year.	Transf'r'd to this acc't dr'g the year.	Total.
Amusements and in- struction.....	\$2,194 48	\$411 74	\$38 25	\$2,644 47
Barn, farm and garden..	1,395 50	909 47	.....	2,304 97
Boot and shoe factory...	788 42	1,037 41	600 00	2,425 83
Clothing.....	274 31	138 56	121 22	534 09
Discount.....	.....	.....	.....	.....
Drug and medical dept.	13 50	104 01	.....	117 51
Engine and boilers.....	5,698 15	274 18	.....	5,972 33
Fire apparatus.....	324 50	.....	.....	324 50
Freight and express (not classified) .....	.....	37 90	.....	37 90
Fuel.....	1,618 00	3,794 11	.....	5,412 11
Furniture	4,792 95	288 53	299 75	5,381 23
Gas and other lights....	4,364 52	412 84	369 30	5,146 66
House furnishing.....	5,431 41	662 91	.....	6,094 32
Laundry	907 45	153 28	18 60	1,079 33
Library	1,305 45	99 87	.....	1,405 32
Machinery and tools....	661 50	32 64	.....	694 14
Miscellaneous.....	187 50	160 39	.....	347 89
Officers' expenses.....	.....	88 69	.....	88 69
Printing office.....	969 80	78 45	540 00	1,588 25
Printing, post., stat. and tel	39 15	220 77	33 50	293 42
Real estate, including buildings, etc.....	110,204 41	.....	135 00	110,339 41
Repairs and renewals...	847 93	1,593 76	.....	2,441 69
Subsistence	552 01	10,063 28	625 74	11,241 03
Wages and salaries.....	.....	18,378 22	.....	18,378 22
Total	\$142,570 94	\$38,941 01	\$2,781 36	\$184,293 31
Discount .....	.....	47 81	.....	.....
		\$38,893 20		148,126 11
Net expenses.....	.....	.....	.....	\$36,167 20

Add amount assigned to this institution, and set apart by the Secretary of

Current Expenses.

CURRENT EXPENSES

for the fiscal year ending September 30th, 1891.

Inventory September, 30, 1891.	Cash re ceived on this acc't during the year.	Transferred from this account dur ing the year.	Total.	Gained.	Expended.
\$2,142 80			\$2,142 80		\$501 67
1,229 00	\$597 03	\$625 74	2,451 77	\$146 80	
1,115 05	783 12	121 22	2,019 39		406 44
260 85	156 74		417 59		116 50
		47 81	47 81	47 81	
15 00			15 00		102 51
5,806 20			5,806 20		166 13
275 50			275 50		49 00
					37 90
1,394 00	6 00	364 50	1,764 50		3,647 61
5,108 20			5,108 20		273 03
4,385 60			4,385 60		761 06
5,456 46			5,456 46		637 86
905 70			905 70		173 63
1,339 40			1,339 40		65 92
656 70			656 70		37 44
187 50			187 50		160 39
					88 69
958 95	126 67	63 75	1,149 37		438 88
44 40	12 66		57 06		236 36
110,339 41			110,339 41		
1,087 29	215 63	447 55	1,750 47		691 22
651 67	20 94	18 60	691 21		10,549 82
	18 47	11,140 00	1,158 47		17,219 75
\$143,359 68	\$1,937 26	\$2,829 17	\$148,126 11	\$194 61	\$36,361 81
					194 61
					\$36,167 20
					1,511 78
State for salaries and expenses of Board or Control.....					\$37,678 98

School for the Deaf.

STATEMENT OF

At the Wisconsin School for the Deaf

CLASSIFIED ITEMS.	Inventory September 30, 1891.	Purchased during the year.	Transfer'd to this ac- count.	Total.
Amusement and instruc- tion	\$2,142 80	\$396 41	\$34 50	\$2,573 71
Barn, farm and garden...	1,229 00	662 81	.....	1,891 81
Clothing	260 85	158 85	125 38	545 08
Discount .....	.....	.....	.....	.....
Drug and medical dep't..	15 00	188 38	.....	203 38
Engine and boilers	5,803 20	140 36	.....	5,946 56
Fire apparatus.....	275 50	143 07	.....	418 57
Freight and express (not classified).....	.....	23 50	.....	23 50
Fuel	1,394 00	4,409 16	.....	5,803 16
Furniture	5,108 20	19 23	47 75	5,175 18
Gas and other lights....	4,385 60	544 07	445 50	5,375 17
House furnishing.....	5,456 46	835 62	.....	6,292 08
Laundry	905 70	124 10	22 25	1,052 05
Library	1,339 40	55 67	.....	1,395 07
Machinery and tools....	656 70	20 81	.....	677 51
Miscellaneous.....	187 50	174 36	.....	361 86
Officers' expenses.....	.....	126 79	.....	126 79
Printing office.....	958 95	92 02	455 00	1,505 97
Printing, post., sta. & tel.	44 40	209 21	20 75	274 36
Real estate, includ. build- ings, etc.....	110,339 41	.....	274 00	110,613 41
Repairs and renewals....	1,087 29	1 265 71	.....	2,353 00
Shoe shop	1,115 05	621 60	600 00	2,336 65
Subsistence.....	651 67	8,522 65	728 63	9,902 95
Wages and salaries.....	.....	18,933 82	.....	18,933 82
Total.....	\$143,359 68	\$37,668 20	2,753 76	\$183,781 64
Discount .....	.....	35 18	.....	.....
		\$37,633 02		147,257 47
Net expenses.....				\$36,524 17

Add amount assigned to this institution, and set apart by the Secretary of

Current Expenses.

CURRENT EXPENSES

for the fiscal year ending September 30, 1892.

Inventory September 30, 1892.	Cash re- ceived on this account	Transferred from this account	Total.	Gained.	Expended.
\$2,141 93			\$2,141 93		\$431 78
1,162 40	\$400 27	\$728 63	2,291 30	\$399 49	
276 52	182 16		458 68		86 40
		35 18	25 18	35 18	
14,00			14 00		189 38
5,724 60	40 00		5,764 60		181 96
283 50			283 50		135 07
					23 50
1,235 00		445 50	1,680 50		4,122 66
4,953 60			4,953 60		221 58
4,428 04			4,428 04		947 13
5,376 33	1 25		5,377 58		914 50
903 95			903 95		148 10
1,464 00			1,464 00	68 93	
629 91			629 91		47 60
184 50			184 50		177 36
					126 79
957 93	86 54	40 75	1,085 22		420 75
40 85	20 06		60 91		213 45
110,613 41			110,613 41		
1,016 72	115 18	336 25	1,468 15		884 85
1,136 08	559 57	125 38	1,821 03		515 62
467 87	19 85	22 25	509 97		9,392 98
	32 51	1,055 00	1,087 51		17,846 31
\$143,011 14	\$1,457 39	\$2,788 94	\$147,257 47	503 60	\$37,027 77
					503 60
					\$36,524 17
					1,511 78
State for salaries and expenses of Board of Control.....					\$38,035 95

School for the Deaf.

STATEMENT OF CURRENT EXPENSE FUND — 1891.

1890.			
Oct. 1.	Balance.....		\$24,941 37
1891.			
April 21.	Appropriation, chap. 257, laws of 1891..		74,000 00
June 30.	Bal. returned from board of supervision		503 07
Sept. 30.	From steward for sundries during the year.....		1937 26
1891.			
July 30.	Transf'ed for exp. of Board of Control	\$1511 78	.....
Sept. 30.	Paid on acct. of current exp. this year	38,893 20	.....
	Bal. app'on in state treas... \$60,649 41		.....
	Bal. in hands of treasurer of institution.....	208 57	.....
	Bal. in hands of steward of the institution.....	118 74	60,976 72
		
		\$101,381 70	\$101,381 70

STATEMENT OF CURRENT EXPENSE FUND — 1892.

1891.			
Oct. 1.	Balance.....		\$60,976 72
1892.			
Sept. 30.	From steward for sundries during the year... ..		1457 39
1892.			
July 14.	Transf'ed for exp. of Board of Control	\$1,511 78	.....
Sept. 30.	Paid on acct. of current exp. this year	37,633 02	.....
	Balance appropriation in state treasury... ..	\$19,529 90	.....
	Balance in hands of treasurer of institution... ..	3,753 90	.....
	Balance in hands of steward of institution.....	5 51	23,289 31
		
		\$62,434 11	\$62,434 11
1892.			
Oct. 1.	Balance available.....		\$23,289 31

Farm and Garden Products.

STATEMENT OF MONEYS RECEIVED AT THE INSTITUTION.

CLASSIFICATION.	Year ending	Year ending
	Sept. 30, 1891.	Sept. 30, 1892.
Barn, farm and garden	\$597 03	\$400 27
Clothing and expense of pupils	156 74	182 16
Engines and boilers		40 00
Fuel	6 00	
House furnishing		1 25
Printing office	126 07	86 54
Printing, postage, etc.	12 66	20 06
Repairs and renewals	215 63	115 18
Shoe shop	783 12	559 57
Subsistence	20 94	19 85
Wages and salaries	18 47	32 51
	\$1,937 26	\$1,457 39

SPECIAL APPROPRIATION.

The special appropriations for this institution have been closed with the exception of \$1,000 appropriated by the legislature of 1885, for the purpose of purchasing additional real estate, as the money will not be needed for the purpose. A bill will be prepared and presented to the legislature returning the said amount to the state.

FARM AND GARDEN PRODUCTS.

ARTICLES.	For the year ending Sept. 30, 1891.		For the year ending Sept. 30, 1892.	
	Quantity.	Amount.	Quantity.	Amount.
Reef	1,600 lbs.	\$87 99	650 lbs.	\$34 12
Calves	2	2 00	5	8 25
Cows	2	36 00		
Hay	2 tons.	12 00	4 tons.	24 00
Milk	47,900 lbs.	537 75	66,209 lbs.	704 49
Pork	15,540 lbs.	559 03	9,345 lbs.	382 04
Totals		\$1,234 77		\$1,152 90